

# EMPOWERMENT THROUGH *Action*

## Education of English Learners: A Data Equity Walk

Latino Summit 2018 Breakout Session

October 30<sup>th</sup>, 2018

Un “Paseo de Información” sobre  
los Estudiantes de Ingles

The logo for the Latino Summit 2018. It features a stylized blue outline of the state of Delaware to the left of the word "Latino" in a large, bold, blue sans-serif font. Below "Latino" is the word "SUMMIT" in a smaller, blue, all-caps sans-serif font, followed by the year "2018" in a larger, orange, all-caps sans-serif font.

The logo for the Delaware Hispanic Commission. It features a blue silhouette of the state of Delaware to the right of the text "DELAWARE" in a blue, all-caps serif font, "HISPANIC" in a yellow, all-caps serif font, and "COMMISSION" in a blue, all-caps serif font.



**WELCOME!**  
**¡BIENVENIDOS!**

## **Neil Kirschling**

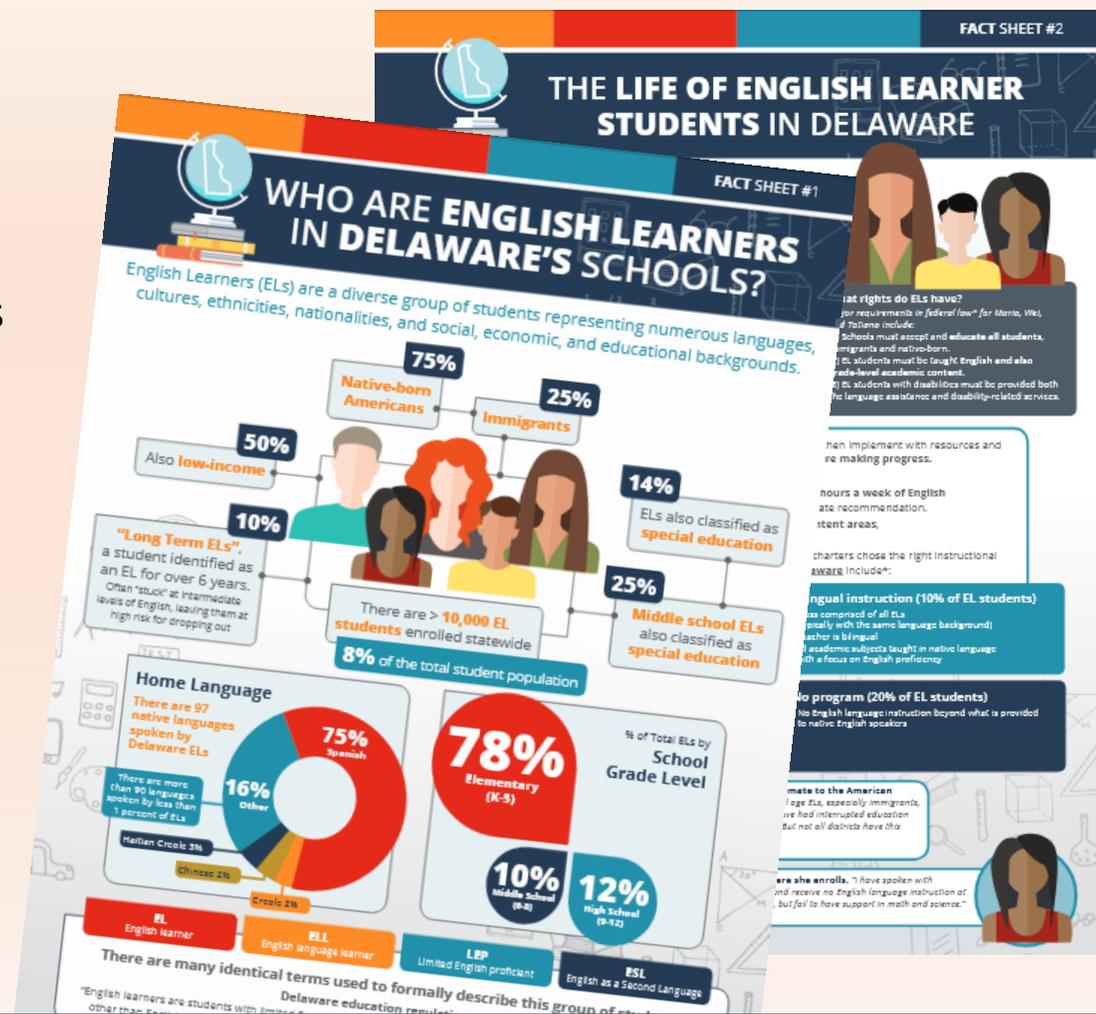
**Senior Program Officer, Rodel Foundation Of Delaware  
Education Subcommittee Chair, Delaware Hispanic Commission**

**Latino**  
**SUMMIT 2018**



# Introduction

- Delaware Hispanic Commission
  - To **advocate** for and raise awareness of educational opportunities for Delaware Hispanic students and families
  - **Build awareness** of state and federal educational laws, policies, and rights within the Hispanic community
- Our work
  - Focus on **English Learners**
  - Advocate for **state funding** to support individual needs of ELs
  - Elevate **voices of the community**
  - Put **information in the hands of the community** and empower us all to be informed advocates to ensure that every English learner is afforded the resources and opportunities they deserve.



Today: Fact Sheets #4 and #5 released



# Education Equity Delaware coalition

A group of organizations committed to **excellent** and **equitable** education **opportunities** for all Delaware students—who believe the underpinning of an equitable education is the funding system.

→ One big way that we are advocating to make sure that all ELs get the opportunities they deserve is by being a part of a broader coalition.

→ 30+ Community organizations dedicated to advocating for student-based funding system that meets the needs of individual students according to their need, including EL and low income youth.

**Latino**  
**SUMMIT 2018**



**DELAWARE**  
**HISPANIC**  
**COMMISSION**

# Data Equity Walk

## Objectives:

- Connect our individual experiences
- Identify solutions
- Create a common understanding
- Build our capacity as advocates

Components	Time
Individual reflection	20 min
Think-pair-share	10 min
Large-group share	20 min
Closing and Calls to Action	5 min

# Guiding Questions



# Participants at the 2018 Latino Summit in the first-ever Delaware English Learner Data Equity walk



# Discussion Summary

→ Participants in the English Learner Data Equity walk, and panelists from the morning plenary, discussed the following:

Themes	Data that stood out the most:	What participants say this means for Delaware going forward:
<b>Early Learning and Literacy</b>	<ul style="list-style-type: none"> <li>78% of ELs are in elementary school</li> <li>Evidence of the benefits of parent engagement</li> </ul>	<ul style="list-style-type: none"> <li>Emphasize the importance of starting to teach language (both the native language and the 2<sup>nd</sup> language) at an early age when the brain is most malleable to learn.</li> <li>Parents should exposing students to their native language even before they enter school</li> <li>Opportunity to provide two-generation literacy supports to both children and parents</li> </ul>
<b>Immigrants</b>	<ul style="list-style-type: none"> <li>75% of ELs are native-born Americans</li> </ul>	<ul style="list-style-type: none"> <li>Recognize that even if students are native-born, they may have immigrant parents.</li> </ul>
<b>Growth</b>	<ul style="list-style-type: none"> <li>Over 13,000 ELs now, nearly 10% of total student population.</li> </ul>	<ul style="list-style-type: none"> <li>ELs are the fastest growing student population, and the state needs to recognize they cost more to education</li> </ul>
<b>Certified, trained educators</b>	<ul style="list-style-type: none"> <li>25% of all EL students do not have access to a certified EL teacher</li> </ul>	<ul style="list-style-type: none"> <li>Promote Teacher Academies, a new career and technical education pathway in Delaware, as an opportunity for bilingual students to enter the teaching profession</li> </ul>
<b>State funding for ELs</b>	<ul style="list-style-type: none"> <li>Delaware is 1 / 4 states without dedicated state funding for all ELs</li> <li>States fund \$1,500 – \$2,000 per EL student on average</li> </ul>	<ul style="list-style-type: none"> <li>Legislators need to hear from the community about why this funding is important.</li> <li>Opportunity grants are a good first step to pursuing per-pupil funding for all ELs, and for showing how increased investment can make a difference.</li> </ul>
<b>College and career readiness</b>	<ul style="list-style-type: none"> <li>72% of ELs graduate in 4 years, compared to 85% of all students.</li> <li>Yet all students need remedial courses before being able to take college credit-bearing coursework</li> </ul>	<ul style="list-style-type: none"> <li>Remember that a high school certificate does not mean students are college and career ready, in terms of both language and academics.</li> <li>ELs who arrive in high school (aka “newcomers) require unique, intense programming and instruction, since it can take 5-7 years to learn a new language</li> </ul>
<b>Quality academic instruction</b>	<ul style="list-style-type: none"> <li>Federal requirement that All ELs have access to core academic subjects AND language instruction</li> <li>Research shows teachers don’t have to speak Spanish to teach English to native Spanish speakers</li> </ul>	<ul style="list-style-type: none"> <li>Ongoing, embedded training and professional development such as coaching, rather than a 1-time presentation, can help build the capacity of all educators to make sure they are helping ELs learn academic content.</li> <li>School-wide cultural competency training, in addition to pedagogy, can help all students feel welcome and understood</li> </ul>
<b>Data reporting</b>	<ul style="list-style-type: none"> <li>Current academic data is only a snapshot of students that are ELs at that time, not former ELs</li> </ul>	<ul style="list-style-type: none"> <li>Future reporting would tell us more if it allowed us also report data based on who has ever been an EL, not just currently an EL.</li> <li>New public reporting this December will show how well school, district, and the state are helping ELs achieve English proficiency. Any school with 15 ELs will be held accountable.</li> </ul>



## OUR OPPORTUNITY: ACT NOW TO SUPPORT ELS

- 1. Read and share copies of the EL Fact Sheets and Delaware English Learner Strategic Plan**  
→ Visit [bit.ly/ELsInDE](http://bit.ly/ELsInDE) and request fact sheet copies from [nkirschling@rodelfoundationde.org](mailto:nkirschling@rodelfoundationde.org)
- 2. Join the Delaware Hispanic Commission Education Subcommittee**  
→ Email Neil Kirschling at [nkirschling@rodelfoundationde.org](mailto:nkirschling@rodelfoundationde.org)
- 3. Host an EL data equity walk** to help your community learn about English learners  
→ Email Neil Kirschling at [nkirschling@rodelfoundationde.org](mailto:nkirschling@rodelfoundationde.org)
- 4. Connect with the Education Equity Delaware coalition** for ways to advocate for resource equity (including student-based funding for English learners) through legislator outreach, community mobilization, and communications  
→ Sign up at [www.educationequityde.org/subscribe-to-our-newsletter](http://www.educationequityde.org/subscribe-to-our-newsletter)
- 5. Talk to your legislator** about their views on creating a fair and equitable school funding system in Delaware  
→ [Click here for a list of questions to ask](#)

EMPOWERMENT

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**Thank You!**

**¡Muchas gracias!**

[nkirschling@rodelfoundationde.org](mailto:nkirschling@rodelfoundationde.org)

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