

Additional Detail: City of Wilmington

| November 2015

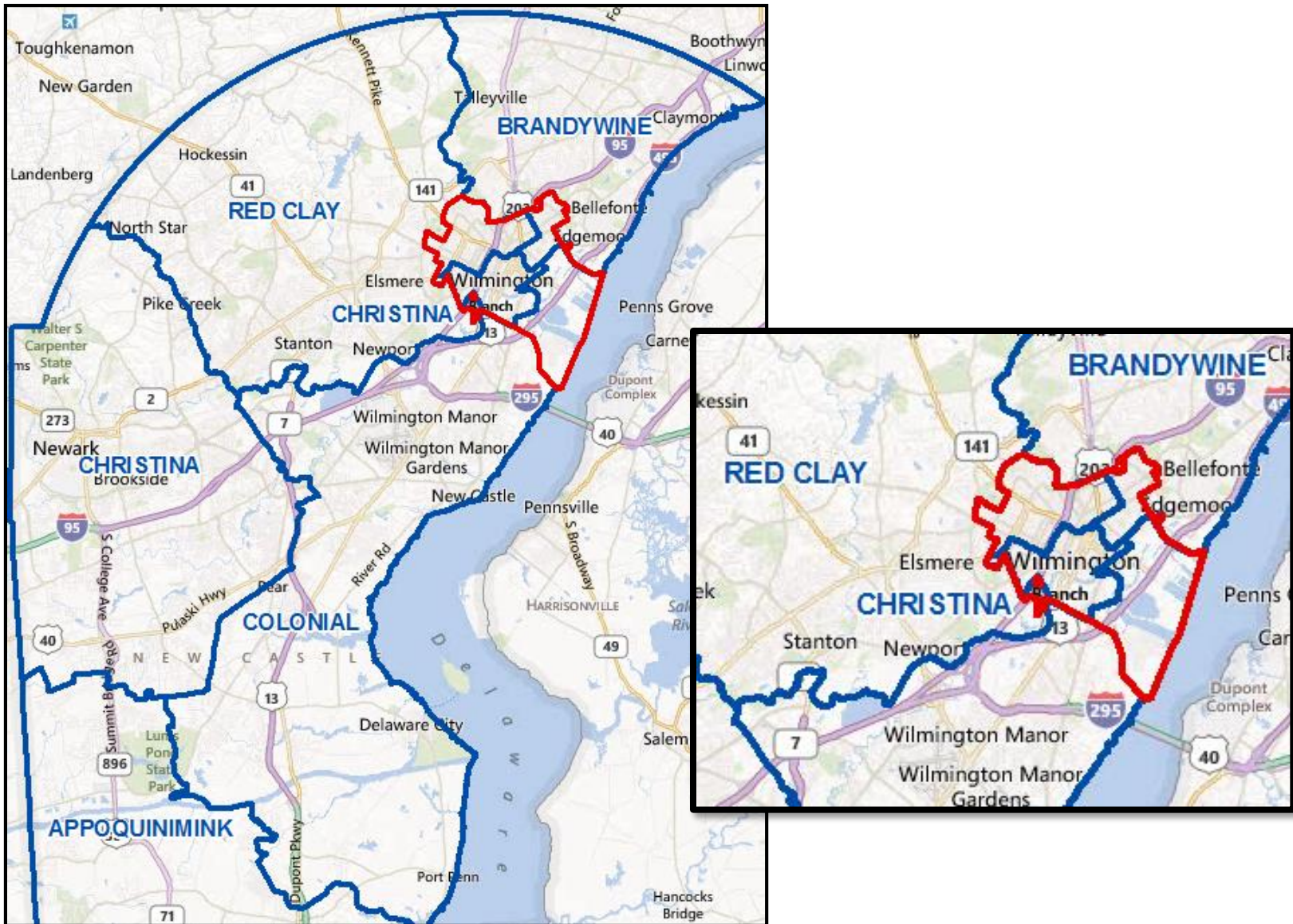


Supporting World Class Schools for Delaware

- 11,595 Wilmington students were enrolled in public school in 2014-15.
- Those students attend a mix of district, vo-tech, and public charter schools located both inside and outside of the city limits.
 - The City of Wilmington is divided into four districts: Brandywine, Christina, Colonial, and Red Clay. All four districts serve Wilmington students, but Colonial does not operate schools in the city limits.
 - There are 11 public charter schools located in Wilmington.
 - New Castle County Vo-Tech also operates in the city.
- The Wilmington Education Improvement Commission was recently established to, among other charges, propose a plan for redistricting the city in order to streamline educational services provided to its students.

City District Map

The City of Wilmington is divided into four districts: Brandywine, Christina, Colonial, and Red Clay---the product of court-ordered desegregation. All four districts serve Wilmington students, but Colonial does not operate schools in the city limits.

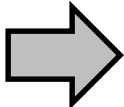


Public Schools in the City of Wilmington, 2014-15

Public education in the City of Wilmington is governed by a configuration of districts, vo-tech, and public charter schools.

District	Elementary	Middle	High
Brandywine	<ul style="list-style-type: none"> Harlan Elementary School 	<ul style="list-style-type: none"> P.S. duPont Middle School 	N/A
Christina	<ul style="list-style-type: none"> Bancroft Elementary School Elbert-Palmer Elementary School Pulaski Elementary School Stubbs Elementary School 	<ul style="list-style-type: none"> Bayard Middle School 	N/A
Colonial	N/A	N/A	N/A
Red Clay	<ul style="list-style-type: none"> Delaware College Preparatory Academy** Highlands Elementary School Lewis Dual Language Elementary School Shortlidge Academy Warner Elementary School 	<ul style="list-style-type: none"> Cab Calloway School of the Arts* 	<ul style="list-style-type: none"> Cab Calloway School of the Arts* Charter School of Wilmington**
NCC Vo-Tech	N/A	N/A	<ul style="list-style-type: none"> Howard High School of Technology

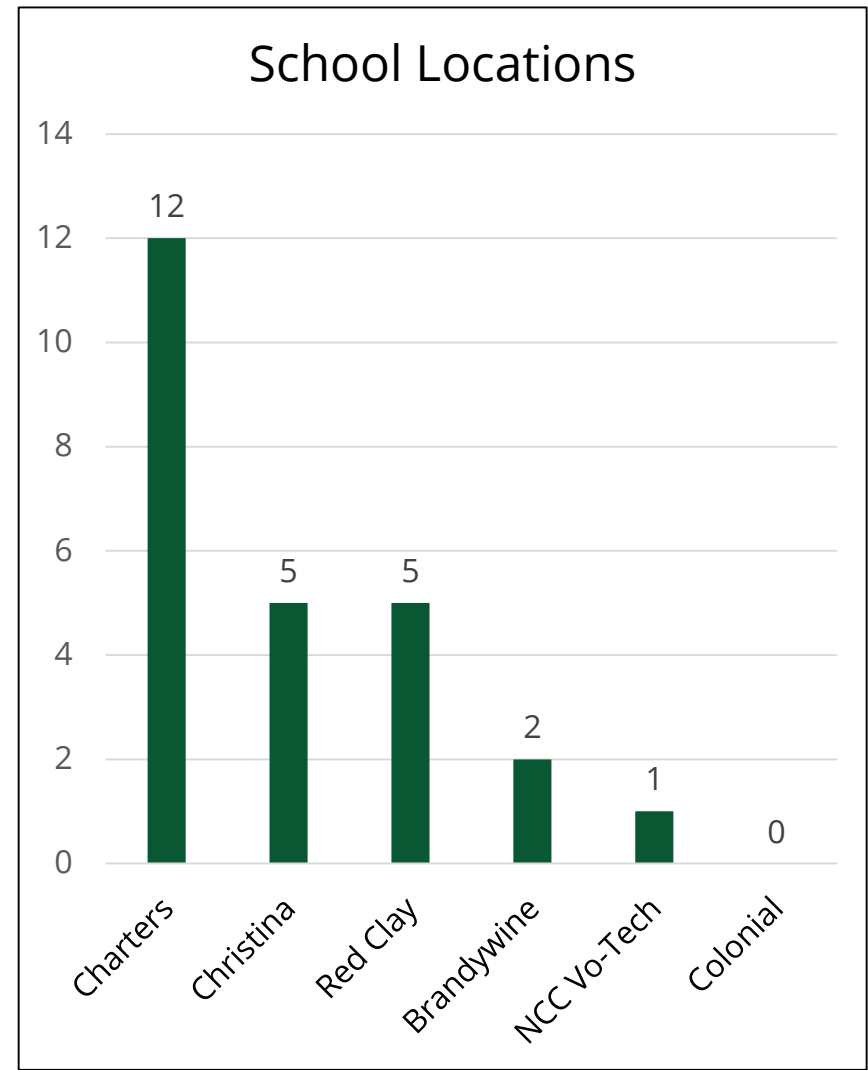
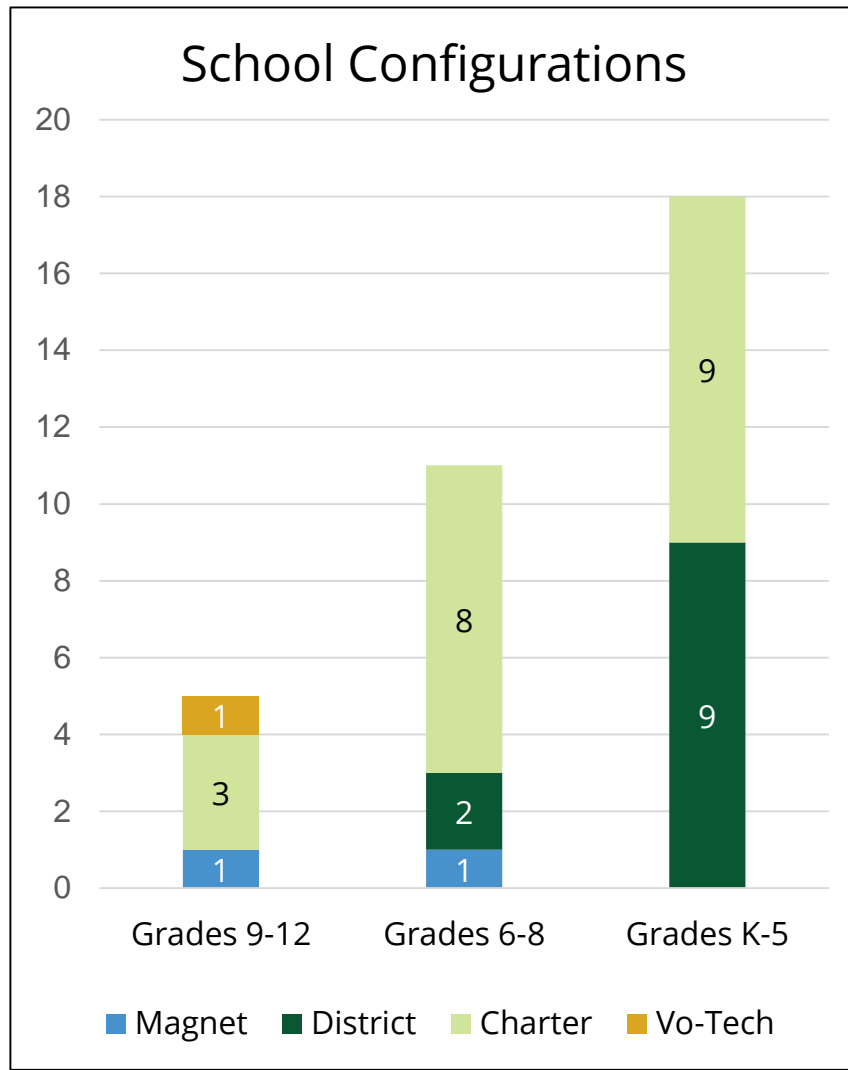
State-Authorized Charter Schools (Grade Levels Vary)	<ul style="list-style-type: none"> EastSide Charter School Edison Charter School First State Montessori Academy Freire Charter School Great Oaks Charter School 	<ul style="list-style-type: none"> Kuumba Academy La Academia Antonia Alonso Odyssey Charter School*** Prestige Academy The Delaware MET
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Wilmington students also attend a number of schools outside the city, both district and public charter, due to district feeder patterns and school choice.

* Magnet School
 ** Charter schools authorized by Red Clay Consolidated School District
 *** Odyssey Charter School has one facility within city limits and a second outside city limits
 Sources: Delaware Department of Education. (2015). School Profiles. profiles.doe.k12.de.us/SchoolProfiles/State/Default.aspx
 Delaware Department of Education. (2015). List of Delaware Charter schools. dedoe.schoolwires.net/Page/1910

High school options within city limits are scarce. Recently, several public charter schools opened in the city and will continue to expand grade levels over the next few years to serve high school students.

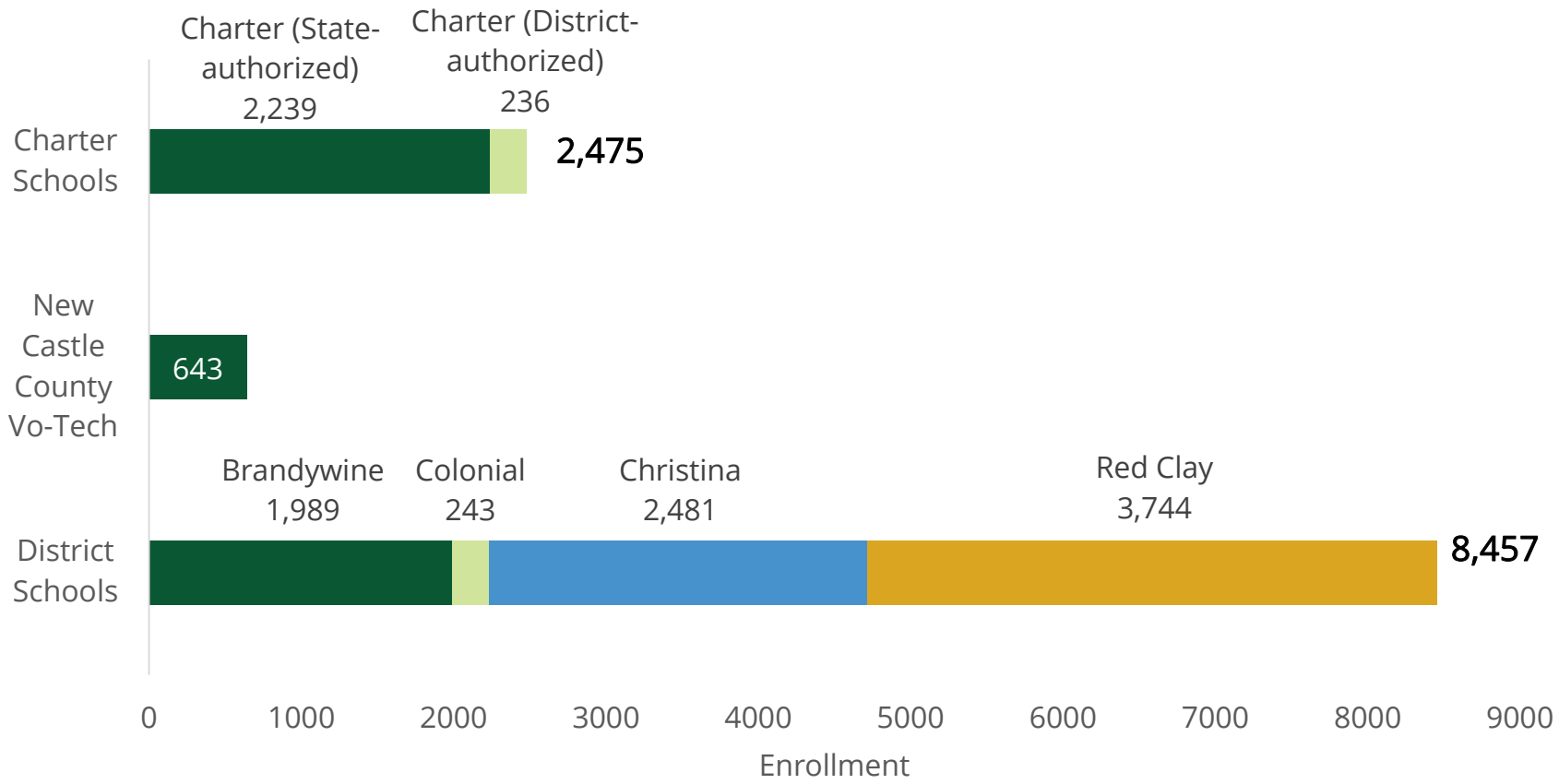


Note: Charter schools authorized by Red Clay Consolidated School District are counted in the charter total.
 Sources: Delaware Department of Education. (2015). School Profiles. profiles.doe.k12.de.us/SchoolProfiles/State/Default.aspx
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Wilmington Student Enrollment by Public School Type, 2014-15

As of the September 30th count for the 2014-15 school year, there were 11,595 students in the public school system who were Wilmington residents. Nearly three-fourths of these Wilmington students (73 percent) attended district schools and about one-fifth (21 percent) attended public charter schools.

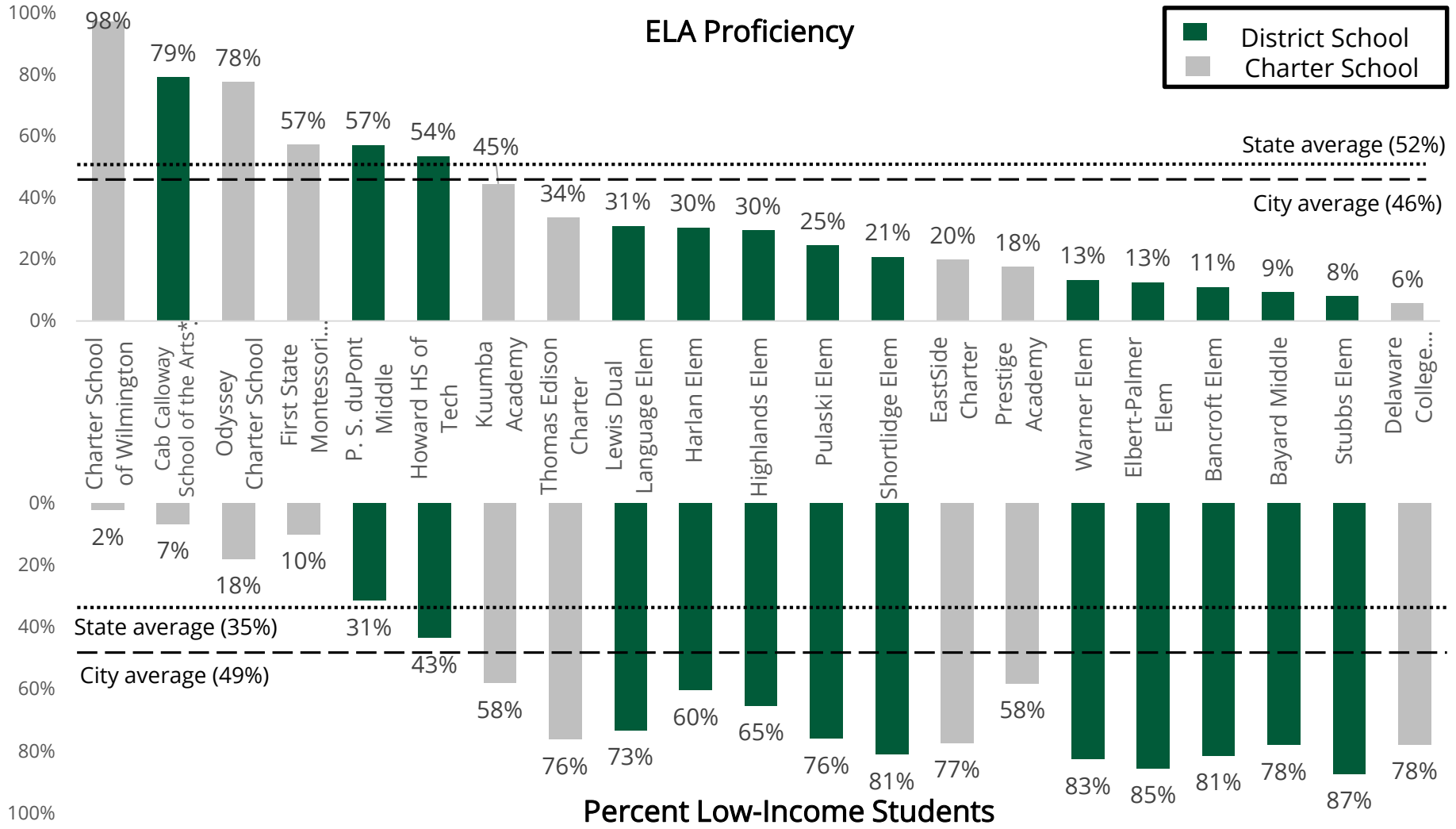
Wilmington Student Enrollment by Public School Type, 2014-15



Note: This chart reflects students who live within city boundaries as of the September 30th count of the 2014-15 school year. Schools with <15 Wilmington students enrolled are included in the 11,595 total, but not in the breakdown by school type. Source: Wilmington Education Advisory Committee. (April 2015). "Strengthening Wilmington Education: An Action Agenda" www.ipa.udel.edu/publications/weac_final_report_33115.pdf

City School Reading Proficiency and Income, 2014-15

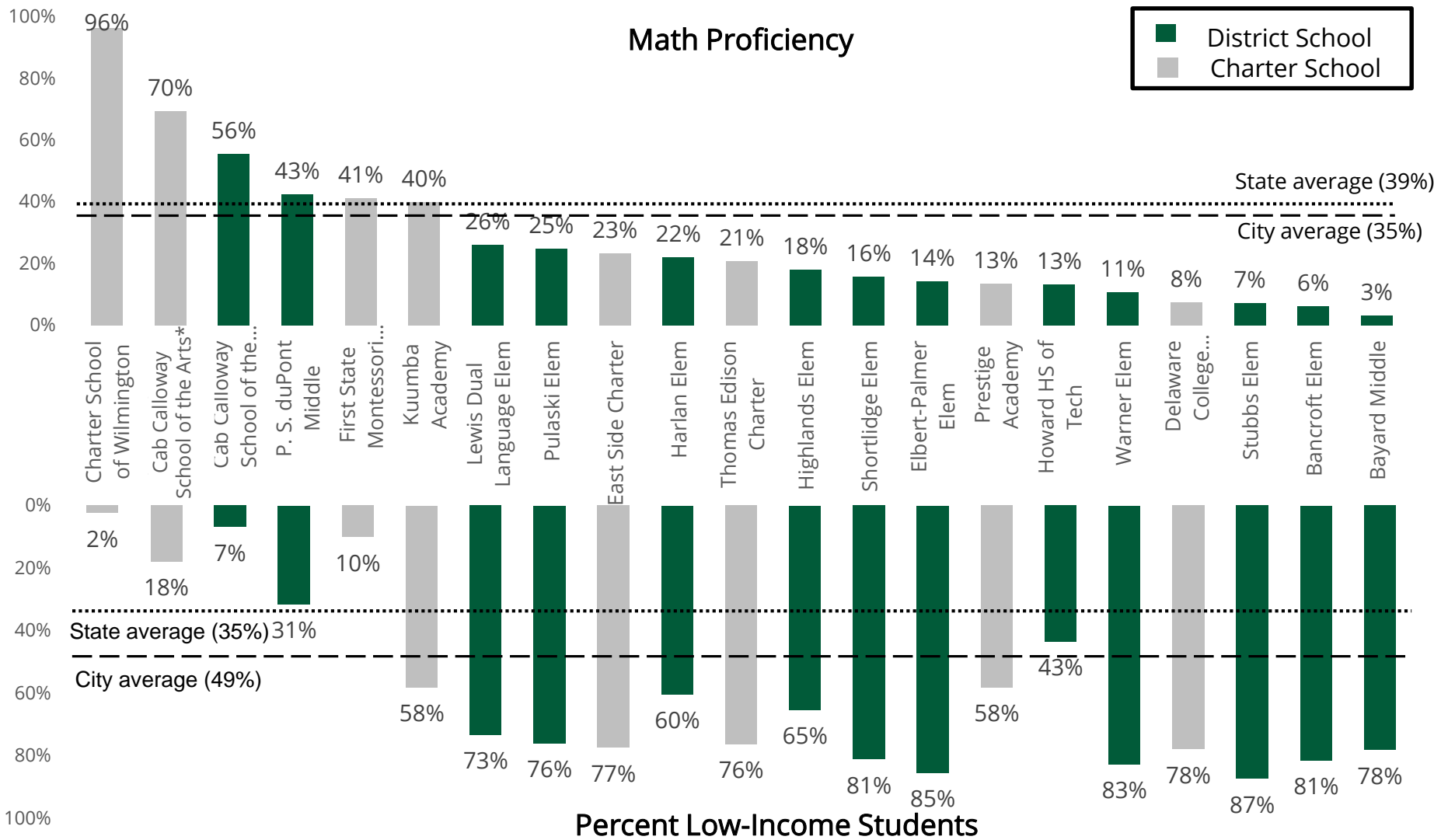
Only six schools located in city limits have a reading proficiency at or above the state average (52 percent).
 Citywide, only 46 percent of students are proficient in reading.



* Public Magnet
 Notes: Proficiency measured on the Smarter Balanced Assessment.
 Friere, Great Oaks, and La Academia charter schools recently opened and do not have test results.
 Source: Delaware Department of Education. (2015). 2015 Smarter Balanced Assessment Results. www.doe.k12.de.us/Page/2512

City School Math Proficiency and Income, 2014-15

Only six schools located in city limits have a math proficiency at or above the state average (39 percent).
 Citywide, only approximately 35 percent of students are proficient in math.



* Public Magnet

Notes: Proficiency measured on the Smarter Balanced Assessment.
 Freire, Great Oaks, and La Academia charter schools recently opened and do not have test results.

Source: Delaware Department of Education. (2015). 2015 Smarter Balanced Assessment Results. www.doe.k12.de.us/Page/2512

The Wilmington Education Advisory Committee (WEAC) was mandated by Executive Order in the fall of 2014 to recommend how to strengthen public education for all Wilmington students. The committee, which was chaired by Bank of America executive Tony Allen, published in March 2015 *Strengthening Wilmington Education: An Action Agenda*, which included the recommendations below, among others.

1. Creating Responsive Governance

- Reconfiguration of the Wilmington school districts
- Creation of a Wilmington Charter Consortium

2. Meeting Wilmington Student Needs

- Use of existing state government infrastructure to develop and implement a comprehensive plan for the integration of services to address the needs of children in poverty starting in early childhood and extending through entry into a career or higher education
- Completion of a needs assessment and strategic planning process for the future of schools

3. Funding Student Success

- An allocation of funds to schools with high concentrations of students in poverty through a weighted student funding formula or modification to the current unit count formula
- An improved revenue base through property reassessment and tax adjustment to support the overall costs of public education
- Transitional resources to effectively implement district realignment
- Funds for early childhood and other programs to meet the needs of low-income students

4. Implementing Change

- Creation the Wilmington Education Improvement Commission (WEIC)

Per the recommendation of WEAC, the Wilmington Education Improvement Commission was created as an implementing body.

- Established by state law HB148 to advise the Governor and General Assembly on:
 - Improvements to the quality and availability of education for children in Pre-K through grade 12 in the City of Wilmington and New Castle County
 - Actions to address the needs of all Delaware schools with high concentrations of children living in poverty and English learners
 - Recommended policies and actions to promote the continuous improvement of public education
 - A path forward for redistricting the city (see next slide)
- A community-based council outside of state agencies, mandated to work across all governmental units, educational entities, and private and nonprofit institutions to support the implementation of all recommended changes from the final report of the Wilmington Education Advisory Committee (WEAC), *Strengthening Wilmington Education: An Action Agenda*
- Will submit an annual report to the governor and General Assembly and will sunset on June 30, 2021

The Wilmington Education Improvement Commission first focused on its legal responsibility to submit a redistricting plan for the city.

- **Senate Bill 122** authorizes the State Board of Education to alter boundaries of New Castle County school districts based on a transition, resource, and implementation plan prepared by the Wilmington Education Improvement Commission. Those plans must include:
 - Minimally disruptive reassignment of students affected by the boundary change and the reassignment of governance responsibilities
 - Implications for educators, administrators, and other personnel
 - Resources that will be required, from state, district, and local sources
 - Student transportation
 - Distribution of capital assets
 - Engagement of educators, staff, parents, district personnel, and community members throughout the transition
- **Redistricting Timeline**
 - December 31, 2015: Deadline for the commission to submit plan to the State Board
 - The General Assembly must pass, and the governor sign, a Joint Resolution supporting the proposed changes
 - March 31, 2016: Authority of the State Board to act under the provisions of SB122 terminates

WEIC Committees

WEIC membership is stipulated in law, but the commission has the authority to convene committees consisting of broader stakeholder representation. WEIC created five committees to develop policy recommendations, of which the redistricting committee is just one.

WEIC Committee	Responsibilities
Redistricting	<ul style="list-style-type: none"> • Will work on responsibilities related to SB 122 • Will work with districts to prepare the transition, resource, and implementation plan
Charter and District Collaboration	<ul style="list-style-type: none"> • Will support development of a state plan • Will promote shared capacity and collaboration • Will recommend application of national best practices
Meeting the Needs of Students in Poverty	<ul style="list-style-type: none"> • Will develop a comprehensive plan for the integration of services for low-income children and families, and for schools with high concentrations of poverty • Will apply a developmental model from birth through college and workforce • Will revitalize the existing policy infrastructure to implement the comprehensive plan
Funding Student Success	<p>Will recommend policies to:</p> <ul style="list-style-type: none"> • Strengthen the revenue base including for property reassessment and tax adjustment • Adopt a weighted student funding formula or a modification of the current unit formula that incorporates allocations for schools with high concentrations of student in poverty, English learners, and special education • Fund the redistricting process and provide additional assistance to schools in impacted districts • Conduct a needs assessment to evaluate whether the remaining districts in Wilmington require new middle and high schools in the city • Support the increased investment needed to sustain and accelerate advances in early childhood learning and in workforce and college access
Parent, Educator, and Community Development	<p>Will recommend policies to:</p> <ul style="list-style-type: none"> • Strengthen parent and family engagement in public education • Support schools as community assets with allies from all sectors • Promote ongoing, effective, two-way communication with parents, educators, and community residents

Source: Wilmington Education Improvement Commission. (August 19, 2015). Strengthening Wilmington Education: Presentation at Red Clay School District Board Meeting. sites.udel.edu/cas-weic/files/2015/08/WEIC-RedClaySB-8242015-2kxhua7.pdf. Solutions for Delaware Schools. (2015). WEIC Committees. <http://www.solutionsfordelawareschools.com/about/committees/>