

**DELAWARE PARENT LEADERSHIP INSTITUTE
REFERENCE FORM 2009**



TO THE CANDIDATE:

Fill in your information below and give a copy to someone who can tell us more about you. Ask them to complete it and return it to the Delaware Parent Leadership Institute by **May 15, 2009**. It is your responsibility to make sure that the reference has been submitted. This form can be found on our website: www.rodelfoundationde.org.

CANDIDATE: _____
Name _____
Address _____
City _____ State _____ Zip _____
Telephone _____ Email _____

TO THE PERSON RECOMMENDING THE CANDIDATE:

You are being asked to be a reference for a parent who is applying for participation in the Delaware Parent Leadership Institute. The institute was established by the Rodel Foundation of Delaware to improve parent involvement in education. Parents who care deeply about their children's education and who have leadership potential will be provided with additional knowledge and skills to become more involved in education and to help other parents become involved. For questions contact the Shannon Griffin at sgriffin@rodelfoundations.org or 302.504.5236

Please complete this form and return it by May 15, 2009 to:

**Delaware Parent Leadership Institute
c/o Rodel Foundation of Delaware
100 West 10th Street, Suite 704
Wilmington, DE 19801**

You may submit this form via fax to: 302-571-1538

YOUR
NAME _____

Organization
Name _____

STREET
ADDRESS _____

CITY _____ STATE _____ ZIP _____

HOME PHONE (_____) _____ BUSINESS PHONE (_____) _____

EMAIL _____

(OVER)

How long have you known this candidate?

How do you know this candidate?

How has this candidate been involved in his or her child/children's education at home, in the school and/or in the community?

Explain why you believe this candidate has leadership potential. Why is this person a good candidate for the Delaware Parent Leadership Institute?

The following list indicates leadership characteristics.

Rate the candidate on each:

By each, indicate how often they demonstrate the characteristic:

4=always 3=often 2=sometimes 1=rarely/never

Statement	4	3	2	1	n/a
H/she knows nothing important gets done alone.					
H/she finds that making things happen and doing a good job take lots of planning.					
H/she is often restless with the status quo.					
H/she knows children teach them important ideas about leadership and working with others.					
H/she uses personal experiences to relate to others.					
If h/she comes to a dead end, h/she finds another way to tackle the problem.					
Co-workers and/or family say h/she follows through with his/her commitments.					
H/she deals openly and honestly with conflict.					
H/she likes to set goals and measure success.					

SIGNATURE

DATE

Thank you for your assistance.